

# Maxwell Elementary School

146 North St. • Maxwell, CA 95955 • (530) 438-2401 • Grades K-6

Paul Johnson , Principal  
rrhodes@maxwell.k12.ca.us  
www.maxwell.k12.ca.us

## 2014-15 School Accountability Report Card Published During the 2015-16 School Year

### **Maxwell Unified School District**

515 Oak St.  
Maxwell, CA 95955  
(530) 438-2052  
<http://www.maxwell.k12.ca.us/>

#### **District Governing Board**

Diana Azevedo  
Kelly Haywood  
Kim Giffin  
Tom Charter  
Cristy Edwards

#### **District Administration**

Rich Rhodes  
**Superintendent**  
Paul Johnson  
  
Staci DeWitt

### **School Description**

Welcome to Maxwell Elementary School. We are a small K-6 school located in the rural agricultural community of Maxwell, California. Here at Maxwell Elementary School, we focus on developing and extending our students' educational interests while assisting and supporting their overall welfare. Our mission is to prepare our students to be contributing citizens of the challenging and changing world. We accomplish this by providing a strong curriculum of the highest standards through a local-based, decision-making partnership of students, family, education, and community. Our staff stays current with the latest educational research while working to maintain the strong moral values of small town, rural America.

## About the SARC

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF Web page at <http://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school at (530) 438-2401 or the district office.

2014-15 Student Enrollment by Grade Level	
Grade Level	Number of Students
Kindergarten	23
Grade 1	28
Grade 2	24
Grade 3	27
Grade 4	24
Grade 5	24
Grade 6	15
Grade 7	24
Grade 8	20
<b>Total Enrollment</b>	<b>209</b>

2014-15 Student Enrollment by Group	
Group	Percent of Total Enrollment
American Indian or Alaska Native	4.8
Asian	0.5
Hispanic or Latino	50.2
Native Hawaiian or Pacific Islander	1
White	41.1
Socioeconomically Disadvantaged	66
English Learners	35.4
Students with Disabilities	8.6
Foster Youth	0.5

## A. Conditions of Learning

### State Priority: Basic

The SARC provides the following information relevant to the Basic State Priority (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

Teacher Credentials			
Maxwell Elementary School	13-14	14-15	15-16
With Full Credential			8
Without Full Credential			1
Teaching Outside Subject Area of Competence			
Maxwell Unified School District	13-14	14-15	15-16
With Full Credential	♦	♦	19
Without Full Credential	♦	♦	2
Teaching Outside Subject Area of Competence	♦	♦	

Teacher Misassignments and Vacant Teacher Positions at this School			
Maxwell Elementary School	13-14	14-15	15-16
Teachers of English Learners	0		
Total Teacher Misassignments	0		
Vacant Teacher Positions	0		

\* "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc. Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

### Core Academic Classes Taught by Highly Qualified Teachers

2014-15 Percent of Classes in Core Academic Subjects Core Academic Classes Taught by Highly Qualified Teachers		
Location of Classes	Taught by Highly Qualified Teachers	Not Taught by Highly Qualified Teachers
This School	88.9	11.1
Districtwide		
All Schools	84.6	15.4
High-Poverty Schools	84.6	15.4
Low-Poverty Schools	0.0	0.0

\* High-poverty schools are defined as those schools with student eligibility of approximately 40 percent or more in the free and reduced price meals program. Low-poverty schools are those with student eligibility of approximately 39 percent or less in the free and reduced price meals program.

**Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2015-16)**

Textbooks and Instructional Materials Year and month in which data were collected: 2015	
Core Curriculum Area	Textbooks and Instructional Materials/Year of Adoption
Reading/Language Arts	Legacy of Literacy, (K-6), Houghton Mifflin; California Content Standards, (K-6) The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0
Mathematics	Singapore Mathematics The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0
Science	California Science, Scott Foresman (K-6) The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0
History-Social Science	History Social Science for California, Scott Foresman (K-5); Ancient Civilizations, Glencoe McGraw/Hill (6) The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0
Foreign Language	N/A
Health	N/A
Visual and Performing Arts	N/A
Science Laboratory Equipment	N/A

**School Facility Conditions and Planned Improvements (Most Recent Year)**

All areas found to be compliant.

School Facility Good Repair Status (Most Recent Year) Year and month in which data were collected: June 2015				
System Inspected	Repair Status			Repair Needed and Action Taken or Planned
	Good	Fair	Poor	
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer		X		HVAC repairs will be completed using Proposition 39 funds.
<b>Interior:</b> Interior Surfaces	X			
<b>Cleanliness:</b> Overall Cleanliness, Pest/ Vermin Infestation	X			
<b>Electrical:</b> Electrical	X			
<b>Restrooms/Fountains:</b> Restrooms, Sinks/ Fountains	X			
<b>Safety:</b> Fire Safety, Hazardous Materials	X			
<b>Structural:</b> Structural Damage, Roofs	X			
<b>External:</b> Playground/School Grounds, Windows/ Doors/Gates/Fences		X		Playground wood chips will be replaced with rubber chips during the summer of 2014.
<b>Overall Rating</b>	<b>Exemplary</b>	<b>Good</b>	<b>Fair</b>	<b>Poor</b>
		X		

## B. Pupil Outcomes

### State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- Statewide assessments (i.e., California Assessment of Student Performance and Progress [CAASPP], Science California Standards Tests); and
- The percentage of pupils who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study

2014-15 CAASPP Results for All Students			
Subject	Percent of Students Meeting or Exceeding the State Standards (grades 3-8 and 11)		
	School	District	State
ELA	31	34	44
Math	26	24	33

\* Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

CAASPP Results for All Students - Three-Year Comparison									
Subject	Percent of Students Scoring at Proficient or Advanced (meeting or exceeding the state standards)								
	School			District			State		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
Science	39	54	45	50	54	54	59	60	56

\* Results are for grades 5, 8, and 10. Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Grade Level	2014-15 Percent of Students Meeting Fitness Standards		
	4 of 6	5 of 6	6 of 6
5	7.70		84.60

\* Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

2014-15 CAASPP Results by Student Group	
Group	Percent of Students Scoring at Proficient or Advanced
	Science (grades 5, 8, and 10)
All Students in the LEA	54
All Student at the School	45
Male	41
Female	--
Asian	--
Hispanic or Latino	42
White	--
Socioeconomically Disadvantaged	--
English Learners	--
Students with Disabilities	--
Students Receiving Migrant Education Services	--
Foster Youth	--

\* Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

School Year 2014-15 CAASPP Assessment Results - English Language Arts (ELA) Disaggregated by Student Groups, Grades Three through Eight and Eleven								
Student Group	Grade	Number of Students		Percent of Students				
		Enrolled	Tested	Tested	Standard Not Met	Standard Nearly Met	Standard Met	Standard Exceeded
All Students	3	27	26	96.3	38	23	23	12
	4	22	22	100.0	36	18	23	23
	5	24	24	100.0	46	29	17	8
	6	17	17	100.0	24	35	24	18
	7	23	23	100.0	52	17	26	4
	8	23	22	95.7	41	45	14	0
Male	3		11	40.7	64	18	18	0
	4		12	54.5	33	17	25	25
	5		17	70.8	53	29	6	12
	6		6	35.3	--	--	--	--
	7		10	43.5	--	--	--	--
	8		12	52.2	58	17	25	0

**School Year 2014-15 CAASPP Assessment Results - English Language Arts (ELA)  
Disaggregated by Student Groups, Grades Three through Eight and Eleven**

Student Group	Grade	Number of Students		Percent of Students				
		Enrolled	Tested	Tested	Standard Not Met	Standard Nearly Met	Standard Met	Standard Exceeded
<b>Female</b>	3		15	55.6	20	27	27	20
	4		10	45.5	--	--	--	--
	5		7	29.2	--	--	--	--
	6		11	64.7	18	18	36	27
	7		13	56.5	54	8	31	8
	8		10	43.5	--	--	--	--
<b>American Indian or Alaska Native</b>	3		1	3.7	--	--	--	--
	4		2	9.1	--	--	--	--
	6		1	5.9	--	--	--	--
	8		2	8.7	--	--	--	--
<b>Asian</b>	5		1	4.2	--	--	--	--
<b>Hispanic or Latino</b>	3		13	48.1	46	31	15	0
	4		11	50.0	45	18	18	18
	5		14	58.3	50	29	21	0
	6		6	35.3	--	--	--	--
	7		13	56.5	69	15	8	8
	8		14	60.9	36	50	14	0
<b>Native Hawaiian or Pacific Islander</b>	4		1	4.5	--	--	--	--
<b>White</b>	3		10	37.0	--	--	--	--
	4		8	36.4	--	--	--	--
	5		9	37.5	--	--	--	--
	6		10	58.8	--	--	--	--
	7		10	43.5	--	--	--	--
	8		6	26.1	--	--	--	--
<b>Socioeconomically Disadvantaged</b>	3		7	25.9	--	--	--	--
	4		7	31.8	--	--	--	--
	5		10	41.7	--	--	--	--
	6		4	23.5	--	--	--	--
	7		9	39.1	--	--	--	--
	8		9	39.1	--	--	--	--
<b>English Learners</b>	3		8	29.6	--	--	--	--
	4		4	18.2	--	--	--	--
	5		8	33.3	--	--	--	--
	6		4	23.5	--	--	--	--
	7		9	39.1	--	--	--	--
	8		10	43.5	--	--	--	--

**School Year 2014-15 CAASPP Assessment Results - English Language Arts (ELA)**  
**Disaggregated by Student Groups, Grades Three through Eight and Eleven**

Student Group	Grade	Number of Students		Percent of Students				
		Enrolled	Tested	Tested	Standard Not Met	Standard Nearly Met	Standard Met	Standard Exceeded
Students with Disabilities	3		1	3.7	--	--	--	--
	4		2	9.1	--	--	--	--
	5		5	20.8	--	--	--	--
	6		3	17.6	--	--	--	--
	7		1	4.3	--	--	--	--
	8		4	17.4	--	--	--	--
Students Receiving Migrant Education Services	5		1	4.2	--	--	--	--
	6		1	5.9	--	--	--	--
	7		4	17.4	--	--	--	--
	8		1	4.3	--	--	--	--
Foster Youth	3		--	--	--	--	--	--
	4		--	--	--	--	--	--
	5		--	--	--	--	--	--
	6		--	--	--	--	--	--
	7		--	--	--	--	--	--
	8		--	--	--	--	--	--

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy. The number of students tested includes students that did not receive a score; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using students with scores.

**School Year 2014-15 CAASPP Assessment Results - Mathematics**  
**Disaggregated by Student Groups, Grades Three through Eight and Eleven**

Student Group	Grade	Number of Students		Percent of Students				
		Enrolled	Tested	Tested	Standard Not Met	Standard Nearly Met	Standard Met	Standard Exceeded
All Students	3	27	26	96.3	15	27	42	8
	4	22	22	100.0	23	36	36	5
	5	24	24	100.0	42	42	4	13
	6	17	17	100.0	24	53	6	18
	7	23	23	100.0	57	30	13	0
	8	23	22	95.7	55	36	9	0
Male	3		11	40.7	18	36	27	0
	4		12	54.5	17	25	50	8
	5		17	70.8	53	29	6	12
	6		6	35.3	--	--	--	--
	7		10	43.5	--	--	--	--
	8		12	52.2	50	33	17	0

**School Year 2014-15 CAASPP Assessment Results - Mathematics**  
**Disaggregated by Student Groups, Grades Three through Eight and Eleven**

Student Group	Grade	Number of Students		Percent of Students				
		Enrolled	Tested	Tested	Standard Not Met	Standard Nearly Met	Standard Met	Standard Exceeded
Female	3		15	55.6	13	20	53	13
	4		10	45.5	--	--	--	--
	5		7	29.2	--	--	--	--
	6		11	64.7	9	64	0	27
	7		13	56.5	46	31	23	0
	8		10	43.5	--	--	--	--
American Indian or Alaska Native	3		1	3.7	--	--	--	--
	4		2	9.1	--	--	--	--
	6		1	5.9	--	--	--	--
	8		2	8.7	--	--	--	--
Asian	5		1	4.2	--	--	--	--
Hispanic or Latino	3		13	48.1	15	38	38	0
	4		11	50.0	36	36	18	9
	5		14	58.3	50	29	7	14
	6		6	35.3	--	--	--	--
	7		13	56.5	62	31	8	0
	8		14	60.9	57	36	7	0
Native Hawaiian or Pacific Islander	4		1	4.5	--	--	--	--
White	3		10	37.0	--	--	--	--
	4		8	36.4	--	--	--	--
	5		9	37.5	--	--	--	--
	6		10	58.8	--	--	--	--
	7		10	43.5	--	--	--	--
	8		6	26.1	--	--	--	--
Socioeconomically Disadvantaged	3		7	25.9	--	--	--	--
	4		7	31.8	--	--	--	--
	5		10	41.7	--	--	--	--
	6		4	23.5	--	--	--	--
	7		9	39.1	--	--	--	--
	8		9	39.1	--	--	--	--
English Learners	3		8	29.6	--	--	--	--
	4		4	18.2	--	--	--	--
	5		8	33.3	--	--	--	--
	6		4	23.5	--	--	--	--
	7		9	39.1	--	--	--	--
	8		10	43.5	--	--	--	--

**School Year 2014-15 CAASPP Assessment Results - Mathematics**  
**Disaggregated by Student Groups, Grades Three through Eight and Eleven**

Student Group	Grade	Number of Students		Percent of Students				
		Enrolled	Tested	Tested	Standard Not Met	Standard Nearly Met	Standard Met	Standard Exceeded
<b>Students with Disabilities</b>	3		1	3.7	--	--	--	--
	4		2	9.1	--	--	--	--
	5		5	20.8	--	--	--	--
	6		3	17.6	--	--	--	--
	7		1	4.3	--	--	--	--
	8		4	17.4	--	--	--	--
<b>Students Receiving Migrant Education Services</b>	5		1	4.2	--	--	--	--
	6		1	5.9	--	--	--	--
	7		4	17.4	--	--	--	--
	8		1	4.3	--	--	--	--
<b>Foster Youth</b>	3		--	--	--	--	--	--
	4		--	--	--	--	--	--
	5		--	--	--	--	--	--
	6		--	--	--	--	--	--
	7		--	--	--	--	--	--
	8		--	--	--	--	--	--

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy. The number of students tested includes students that did not receive a score; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using students with scores.

**C. Engagement**

**State Priority: Parental Involvement**

The SARC provides the following information relevant to the Parental Involvement State Priority (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each schoolsite.

**Opportunities for Parental Involvement**

There are many ways for parents to become involved in our school. Programs and activities include; Parent Teacher Organization (PTO), School Site Council (SSC), Migrant Parents Advisory Committee, English Language Advisory Committee (ELAC), Gifted and Talented Education Committee (GATE), classroom volunteers, athletic support, Band Boosters, and Book Faire assistance. We always welcome classroom visits, help with last day activities, and any parent input regarding school programs.

For more information on how to become involved, contact Rich Rhodes, Superintendent/Principal at (530) 438-2291 or rrrhodes@maxwell.k12.ca.us.

**State Priority: School Climate**

The SARC provides the following information relevant to the School Climate State Priority (Priority 6):

- Pupil suspension rates, pupil expulsion rates; and other local measures on the sense of safety.

**School Safety Plan**

Our School Safety Plan outlines the responses for earthquakes, fire, and intruder alerts. An emergency drill is conducted monthly. A sign is posted outside the office door in two languages stating that all visitors must sign in. All athletic coaches are trained in CPR and first aid. A school bus safety drill is held every year, and the school has zero tolerance drug and gang policies. The School Safety Plan was last reviewed and updated in Jhttps://secure.doc-tracking.com/v2/Home/DocumentSectionEditRteTest.aspx?DefId=39212&SectionId=672153 January 2015.



**Suspensions and Expulsions**

School	2012-13	2013-14	2014-15
Suspensions Rate	0.35	6.99	2.15
Expulsions Rate	0.00	0.00	0.00
District	2012-13	2013-14	2014-15
Suspensions Rate	0.25	10.10	4.29
Expulsions Rate	0.25	0.00	0.00
State	2012-13	2013-14	2014-15
Suspensions Rate	5.07	4.36	3.80
Expulsions Rate	0.13	0.10	0.09

**D. Other SARC Information**

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

2014-15 Adequate Yearly Progress Overall and by Criteria			
AYP Criteria	School	District	State
<b>English Language Arts</b>			
Met Participation Rate	Yes	Yes	Yes
Met Percent Proficient	N/A	N/A	N/A
<b>Mathematics</b>			
Met Participation Rate	Yes	Yes	Yes
Met Percent Proficient	N/A	N/A	N/A
Made AYP Overall	Yes	Yes	Yes
Met Attendance Rate	Yes	Yes	Yes
Met Graduation Rate	N/A	N/A	Yes

2015-16 Federal Intervention Program		
Indicator	School	District
Program Improvement Status	In PI	Not In PI
First Year of Program Improvement	2009-2010	
Year in Program Improvement	Year 4	
Number of Schools Currently in Program Improvement	1	
Percent of Schools Currently in Program Improvement	100.0	

**Average Class Size and Class Size Distribution (Elementary)**

Average Class Size			Number of Classrooms*									
			1-20			21-32			33+			
Grade	2012-13	2013-14	2014-15	2012-13	2013-14	2014-15	2012-13	2013-14	2014-15	2012-13	2013-14	2014-15
K	21	22	23	1	1		1	1	1			
1	22		23				1		1			
2	28	23	17			1	1	2				
3	28	27	20			1	1	1	1			
4	20	27	24	1				1	1			
5	25	16	24		1		1		1			
6	20	25	15	1		1		1				

**Average Class Size and Class Size Distribution (Secondary)**

Average Class Size			Number of Classrooms*									
			1-22			23-32			33+			
Subject	2012-13	2013-14	2014-15	2012-13	2013-14	2014-15	2012-13	2013-14	2014-15	2012-13	2013-14	2014-15
English	18	16	22	3	2	2	1	1	2			
Math	23	23	22	1	1	1	1	1	1			
Science	23	23	22	1	1	1	1	1	1			
SS	23	23	22	1	1	1	1	1	1			

\* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Academic Counselors and Other Support Staff at this School	
Number of Full-Time Equivalent (FTE)	
Academic Counselor	0
Counselor (Social/Behavioral or Career Development)	0
Library Media Teacher (Librarian)	0
Library Media Services Staff (Paraprofessional)	0
Psychologist	0
Social Worker	0
Nurse	0
Speech/Language/Hearing Specialist	0
Resource Specialist	0
Other	0
Average Number of Students per Staff Member	
Academic Counselor	0

\* One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

FY 2013-14 Teacher and Administrative Salaries		
Category	District Amount	State Average for Districts In Same Category
Beginning Teacher Salary	\$42,306	\$38,953
Mid-Range Teacher Salary	\$58,036	\$57,103
Highest Teacher Salary	\$75,863	\$74,127
Average Principal Salary (ES)		\$90,225
Average Principal Salary (MS)		\$98,146
Average Principal Salary (HS)		\$97,758
Superintendent Salary	\$117,656	\$117,803
Percent of District Budget		
Teacher Salaries	36%	34%
Administrative Salaries	8%	7%

\* For detailed information on salaries, see the CDE Certificated Salaries & Benefits webpage at [www.cde.ca.gov/ds/fd/cs/](http://www.cde.ca.gov/ds/fd/cs/).

### Types of Services Funded

After School programs are provided by the ASES grant.

### DataQuest

DataQuest is an online data tool located on the CDE DataQuest Web page at <http://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district, the county, and the state. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

### Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

### Professional Development provided for Teachers

Maxwell Unified School District provides three days of professional development to all certificated employees each year. New teachers are provided support through the Beginning teacher Support and Assessment (BTSA) program with a District support provider and county BTSA meetings. Inservices include computer technology training, and differentiated instruction strategies. All teachers are encouraged to attend conferences and workshops so that they can cross-train other staff members.

FY 2013-14 Expenditures Per Pupil and School Site Teacher Salaries				
Level	Expenditures Per Pupil			Average Teacher Salary
	Total	Restricted	Unrestricted	
School Site	5365	1255	4110	66,496
District	◆	◆	1473	\$60,545
State	◆	◆	\$5,348	\$59,460
Percent Difference: School Site/District			179.0	4.6
Percent Difference: School Site/ State			-25.8	13.5

\* Cells with ◆ do not require data.