

Elementary and Secondary Education Act Local Educational Agency Plan Goal 2 Budget Update

Name of LEA: Maxwell Unified School District Fiscal Year: 2015/2016

Total Title III Allocation: LEP \$ 72, 527 Immigrant: \$ 3,675

LEP Administrative & Indirect Costs (2%): \$ 1,450 Immigrant Administrative & Indirect Costs: \$ 0

For each applicable Title III goal indicated below, indicate the key actions that will be implemented to meet each goal, the related Title III budget item, and the estimated cost for each item.

Title III Goal	Specific Title III Supplemental Key Actions (Activities) to Meet Goal	Unit (Purchase) Detail	Associated Estimated Costs for each Activity Listed
Goal 2A: AMAO 1- Annual progress Learning English	Collaboration to discuss EL academic advancement, best instructional strategies to meet AMAOs.	Release time for Teachers	\$5,252
Goal 2B: AMAO 2 - English Proficiency	Monitor Student ELD Progress - Data analysis, share metrics with teachers, facilitate teacher discussion.	Partial staff to disaggregate and facilitate discussion of metrics.	\$8,000
Goal 2C: AMAO 3 -Adequate Yearly Progress (AYP) in English/Language Arts			

Goal 2C: AMAO 3 – AYP in Mathematics			
Goal 2D: High Quality Professional Development	Standards Aligned Professional Development To build explicit instructional practices for EL students utilizes GLAD.	Trainers 6 days of training 4-5 days of modeling, collaboration and training.	\$45,856
Goal 2E: Parent and Community Participation	Parent Forums Parent of English Learners to participate in various forums and training such as Parent Institute for Quality Education (PIQE) Expand Communication and Outreach Translation and interpretation will be provided.	Cost of Forums Materials, trainers, parent registration	\$7,500
Goal 2F: Parental Notification			
Goal 2G: Services for Immigrant Students (for LEAs receiving Title III, Immigrant funds)	Services for immigrant students Identification of students Director to provide outreach and specific focus on immigrant afterschool programs.	The instruction will be provided through bilingual support	\$8,144
Goal 5A: Increase Graduation Rates			
Total Title III Budget Estimate (Include Administration and Indirect Costs) for LEP and Immigrant Programs			LEP \$72,527 IMM \$ 3,675

Program Notes:

- I. Activities must be of supplemental nature. Align activities with associated estimated costs.
- II. LEAs must expend Title III funds on activities that are required, allowable, allocable, necessary and reasonable.
- III. Title III funds should supplement the level of Federal, State, and local funds, including LCFF funds.

The following report is filtered by active items, all statuses, all funding sources, all assignments, all tags, and all goals.

GOAL Goal 2A: AMAO 1 -Annual Progress Learning English

By June 2016 the percentage of English learners learning English will increase from 52.0 % to 57.0% in order to meet the state defined growth expectations as measured by CELDT.

Filing Cabinet Count	0	Budgeted:	\$922,300.00
Resources and state requirements for this goal Available	3		

STRATEGY Provide High Quality ELD Instruction for ELs

Improve SDAIE, Explicit Direct Instruction (EDI) and the use of ELD strategies in core instruction for all English Learners.

Filing Cabinet Count	0	Budgeted	\$922,300.00
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ACTION STEP Provide ELD Instruction Based on Student Needs

WUSD and MUSD will provide ELD instruction and ELA instruction with integrated ELD for the following number of minutes: WUSD K-6 ELA 90 min, ELD 45 min (grades 4-6) WUSD 7-12 ELA 47 min, ELD 94 min; MUSD ELA 90 min (grades K-6), ELD 40 min (grades 3-6). Multiple data sources (CELDT, Local assessments) will be used to place students. All students receive ELD instruction.

Status	Not Begun 01/15/2015	Filing Cabinet Count	0
Start-End Dates	01/13/2015 - 06/03/2016	Budgeted	\$330,300.00
Timeline Notes	Student placement will be reviewed 3 times per year.		
Tags	T3Y4		
Persons Responsible	Jodi Cortez, Jennifer Foglesong, Richard Rhodes		

TASKS 0 of 2 Complete

EL Reports	Not Begun	Due 2/13/2015
Produce EL reports with CELDT and local assessment results. 3x per year		Denise Conrado (LEA) , Rosa Villasenor (LEA) , Staci DeWit (LEA)
Group Students for ELD	Not Begun	Due 3/18/2016
Review student results and place in ELD grouping to meet their current needs. 3x per year.		Denise Conrado (LEA) , Rosa Villasenor (LEA) , Staci DeWit (LEA)

ACTION STEP Adopt New ELA/ELD Materials

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GOAL **Goal 2A: AMAO 1 -Annual Progress Learning English**

STRATEGY **Provide High Quality ELD Instruction for ELs**

ACTION STEP **Adopt New ELA/ELD Materials**

Both districts will review and pilot selected materials on the state board adopted ELA/ELD materials list (November 2015 adoption). Based on the pilot results the districts will consider programs for local adoption.

Status	Not Begun 01/15/2015	Filing Cabinet Count	0
Start-End Dates	01/15/2016 - 06/03/2016	Budgeted	\$280,000.00
Timeline Notes	This timeline will be based on the state board of educations curriculum adoption.		
Tags	T3Y4		
Persons Responsible	Jennifer Foglesong, Richard Rhodes		

TASKS 0 of 3 Complete

Select Materials to Pilot	Not Begun	Due 1/29/2016
After reviewing the SBE adopted list of materials each district will determine which programs to pilot that best fits the needs of the students in their schools.		Jennifer Foglesong (LEA) , Richard Rhodes (LEA)
Pilot Materials	Not Begun	Due 3/15/2016
Identified teachers will pilot the selected materials during the Spring 2016 semester.		Denise Conrado (LEA) , Jennifer Foglesong (LEA) , Richard Rhodes (LEA) , Rosa Villasenor (LEA) , Staci DeWit (LEA)
Adopt Materials	Not Begun	Due 6/3/2016
Each district will adopt the ELA/ELD programs that will best meet the needs of the students in their schools.		Denise Conrado (LEA) , Jennifer Foglesong (LEA) , Richard Rhodes (LEA) , Rosa Villasenor (LEA) , Staci DeWit (LEA)

ACTION STEP **Collaboration**

To change instructional minutes to allow for weekly collaboration at each site in the district.

Status	Not Begun 01/16/2015	Filing Cabinet Count	0
Start-End Dates	08/06/2015 - 06/03/2016	Budgeted	\$312,000.00
Tags	T3Y4		
Persons Responsible	Jennifer Foglesong, Richard Rhodes		

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GOAL **Goal 2A: AMAO 1 -Annual Progress Learning English**

STRATEGY **Provide High Quality ELD Instruction for ELs**

ACTION STEP **Collaboration**

TASKS 0 of 1 Complete

Bargaining Units

Not Begun

Due 6/3/2016

Work with bargaining units to establish a schedule that allows for weekly collaboration.

Jennifer Foglesong (LEA) ,
Richard Rhodes (LEA)

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GOAL Goal 2B: AMAO 2 - English Proficiency

By June 2016, the percentage of English learners in language instruction educational programs fewer than 5 years attaining English language proficiency will increase from 16.6% to 22%, in order to move toward state-defined expectations for meeting the CELDT criterion for English-language proficiency.

By June 2016, the percentage of English learners in language instruction educational programs 5 or more years attaining English language proficiency will increase from 42.8% to 47%, in order move toward state-defined expectations for meeting the CELDT criterion for English-language proficiency.

Filing Cabinet Count	0	Budgeted:	\$284,000.00
Resources and state requirements for this goal Available	3		

STRATEGY Implement and Support ELD Instructional Program

Implement the ELD program with state adopted materials aligned to state standards. Provide support and monitor program implementation. Evaluate ELD progress for all ELs.

Filing Cabinet Count	0	Budgeted	\$284,000.00
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ACTION STEP Provide ELD Program with State Adopted Materials

WUSD and MUSD will provide ELD standards aligned instruction using state adopted materials. Supplemental materials include: K-12 Writing Program and Write Tools.

Status	Not Begun 01/15/2015	Filing Cabinet Count	0
Start-End Dates	01/13/2015 - 06/03/2016	Budgeted	\$28,000.00
Tags	T3Y4		
Persons Responsible	Jennifer Foglesong, Richard Rhodes		

TASKS 0 of 1 Complete

Inventory/Disseminate Materials	Not Begun	Due 7/17/2015
At the beginning of each school year inventory state adopted core materials and supplemental materials to insure adequate resources are available and distributed to teachers.		Denise Conrado (LEA) , Rosa Villasenor (LEA) , Staci DeWit (LEA)

ACTION STEP Monitor ELD Program Implementation

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GOAL Goal 2B: AMAO 2 - English Proficiency

STRATEGY Implement and Support ELD Instructional Program

ACTION STEP Monitor ELD Program Implementation

Monitor the use of state adopted materials and resources aligned to 2012 ELD standards, and supplemental materials including the K-12 Writing Program and Write Tools. ELD Coordinator will support implementation of instructional program. Administrators will conduct weekly walkthroughs and observations.

Status	Not Begun 01/15/2015	Filing Cabinet Count	0
Start-End Dates	01/13/2015 - 06/03/2016	Budgeted	\$250,000.00
Timeline Notes	Administrators will conduct weekly walkthroughs and observations and discuss results on a bi-monthly basis in the Admin PLC.		
Tags	T3Y4		
Persons Responsible	Denise Conrado, Jodi Cortez, Staci DeWit, Jennifer Foglesong, Richard Rhodes, Rosa Villasenor		

TASKS 0 of 5 Complete

Observation Schedule	Not Begun	Due 3/13/2015
Develop a walkthrough schedule for weekly classroom observations.		Denise Conrado (LEA) , Jennifer Foglesong (LEA) , Richard Rhodes (LEA) , Rosa Villasenor (LEA) , Staci DeWit (LEA)
Admin PLC Calendar and Agendas	Not Begun	Due 3/13/2015
Develop schedule for Admin PLCs and agendas for discussing results from classroom walkthroughs.		Jennifer Foglesong (LEA) , Richard Rhodes (LEA)
Conduct Walkthroughs	Not Begun	Due 6/3/2016
Conduct weekly walkthroughs in classrooms to observe implementation of ELD materials and strategies.		Denise Conrado (LEA) , Jennifer Foglesong (LEA) , Richard Rhodes (LEA) , Rosa Villasenor (LEA) , Staci DeWit (LEA)
Hire K-12 ELD Coordinator	Not Begun	Due 9/30/2015
Hire a K-12 ELD Coordinator to assist with implementation of ELD instructional materials.		Jennifer Foglesong (LEA)
Hire Data Coordinator	Not Begun	Due 6/3/2016
Data coordinator will assess the progression of ELD students in all academic areas.		Jennifer Foglesong (LEA) , Richard Rhodes (LEA)

ACTION STEP Monitor Student ELD Progress

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GOAL **Goal 2B: AMAO 2 - English Proficiency**

STRATEGY **Implement and Support ELD Instructional Program**

ACTION STEP **Monitor Student ELD Progress**

The ELD Coordinator will implement a systematic approach for evaluating student ELD progress. Data will be analyzed for ELs in school for fewer than 5 years, and those in school for 5 or more years. Individualized learning plans will be developed to provide support to identified students.

Status	Not Begun 01/15/2015	Filing Cabinet Count	0
Start-End Dates	04/10/2015 - 06/03/2016	Budgeted	\$6,000.00
Tags	T3Y4		
Persons Responsible	Denise Conrado, Staci DeWit, Jennifer Foglesong, Richard Rhodes, Rosa Villasenor		

TASKS 0 of 3 Complete

Student Progress Meetings	Not Begun	Due 4/10/2015
Schedule meetings to discuss student progress with teachers.		Denise Conrado (LEA) , Rosa Villasenor (LEA) , Staci DeWit (LEA)
ELD Progress Reports	Not Begun	Due 9/18/2015
Design systematic ELD progress evaluation system.		Denise Conrado (LEA) , Jennifer Foglesong (LEA) , Richard Rhodes (LEA) , Rosa Villasenor (LEA) , Staci DeWit (LEA)
Provide Student Support	Not Begun	Due 4/17/2015
Develop an individualized learning plan for the support to be provided to each student needing assistance.		Denise Conrado (LEA) , Jennifer Foglesong (LEA) , Rosa Villasenor (LEA) , Staci DeWit (LEA)

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GOAL **Goal 2C: AMAO 3 - Reading/Language Arts**

By June of 2016, 75% of English Language Arts teachers will be implementing the ELD standards in tandem with the California Common Core Standards for ELA. Implementation will be measured by a locally developed observation tool.

Filing Cabinet Count 0

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GOAL **Goal 2C: AMAO 3 - Mathematics**

By June of 2016, 75% of Mathematic teachers will be implementing the ELD standards in tandem with the California Common Core Standards for Mathematics. Implementation will be measured by a locally developed observation tool.

Filing Cabinet Count 0

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GOAL Goal 2D: High Quality Professional Development

By June 2016, 100% of teachers will receive professional development in these areas of instructional focus: Common Core Mathematics, K-12 Write Tools, ELD and SDAIE Strategies.

Filing Cabinet Count	0	Budgeted:	\$268,300.00
Resources and state requirements for this goal Available	1		

STRATEGY Provide Training for CCSS, ELD, Writing and SDAIE

Provide high quality training focused on standards based instruction and materials, and the implementation of the ELD standards in conjunction with language arts and mathematics.

Professional development will also cover writing and SDAIE strategies for all teachers of English learners.

Filing Cabinet Count	0	Budgeted	\$268,300.00
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ACTION STEP Provide Standards Aligned Professional Development

Provide high quality training focused on standards based instruction and materials, and the implementation of the ELD standards in conjunction with language arts and mathematics. Professional development will also cover writing and SDAIE strategies for all teachers of English learners.

Status	Not Begun 01/15/2015	Filing Cabinet Count	0
Start-End Dates	01/13/2015 - 06/03/2016	Budgeted	\$268,300.00
Tags	T3Y4		
Persons Responsible	Jennifer Foglesong, Richard Rhodes		

TASKS 0 of 3 Complete

Set Training Topics	Not Begun	Due 1/13/2015
Establish areas of need for training.		Jennifer Foglesong (LEA) , Richard Rhodes (LEA)
PD Schedule	Not Begun	Due 1/13/2015
Develop a professional development schedule inclusive of identified topics. Update list each school year.		Jennifer Foglesong (LEA) , Richard Rhodes (LEA)
Select Trainers	Not Begun	Due 4/10/2015
Select trainers to provide professional development on selected topics.		Jennifer Foglesong (LEA) , Richard Rhodes (LEA)

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GOAL Goal 2E: Parent and Community Participation

By June 2016, the Maxwell USD and Williams USD will improve and increase parent outreach strategies so that 30% of parents are active participants in the education of their children. Increase the number each year by 5%.

Filing Cabinet Count	0	Budgeted:	\$6,000.00
Resources and state requirements for this goal Available	1		

STRATEGY Increase Parent Involvement and Communication

Multiple activities will be implemented to promote the involvement of parents and community members in the education of English learners. Communication will be provided in a variety of forms.

Filing Cabinet Count	0	Budgeted	\$6,000.00
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ACTION STEP Parent Forums

Hold parent forums to discuss student academics, communication and student social development. Schedule forums in the evening to encourage greater attendance. Use auto dialer system to communicate with parents in English and Spanish in order to increase attendance.

Status	Not Begun 01/15/2015	Filing Cabinet Count	0
Start-End Dates	01/13/2015 - 06/03/2016	Budgeted	\$6,000.00
Timeline Notes	Attendance and topics will be evaluated each year to ensure the validity of content for our families.		
Tags	T3Y4		
Persons Responsible	Jennifer Foglesong, Richard Rhodes		

TASKS 0 of 4 Complete

Schedule	Not Begun	Due 1/13/2015
Develop a master calendar for parent forums.		Jennifer Foglesong (LEA) , Richard Rhodes (LEA)
Select Topics	Not Begun	Due 1/13/2015
Select topics to be addressed at each of the parent forums according to a needs assessment.		Jennifer Foglesong (LEA) , Richard Rhodes (LEA)
Hold Forums	Not Begun	Due 6/3/2016
Hold quarterly forums for parents. Provide childcare and dinner.		Jennifer Foglesong (LEA) , Richard Rhodes (LEA)
Update Auto Dialer	Not Begun	Due 6/3/2016
Update auto dialer quarterly.		Jennifer Foglesong (LEA) , Richard Rhodes (LEA)

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GOAL Goal 2E: Parent and Community Participation

STRATEGY Increase Parent Involvement and Communication

ACTION STEP Expand Communication and Outreach

MUSD will increase outreach efforts by developing and distributing a district newsletter, posting information on the district website and translating all materials into Spanish. Interpreters will be provided at parent meetings.

Status	Not Begun 01/15/2015	Filing Cabinet Count	0
Start-End Dates	01/13/2015 - 06/03/2016		
Timeline Notes	Attendance and topics will be evaluated each year to ensure the validity of content for our families.		
Tags	T3Y4		
Persons Responsible	Staci DeWit, Richard Rhodes		

TASKS 0 of 3 Complete

Disseminate Newsletter	Not Begun	Due 6/3/2016
Send bilingual newsletter to parents every 2 months.		Richard Rhodes (LEA) , Staci DeWit (LEA)
Provide Interpreters	Not Begun	Due 2/13/2015
Arrange for interpreters to attend all parent meetings.		Richard Rhodes (LEA) , Staci DeWit (LEA)
Update Auto Dialer	Not Begun	Due 6/3/2016
Update auto dialer quarterly.		Richard Rhodes (LEA) , Staci DeWit (LEA)

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GOAL Goal 2F: Parental Notification

By June 2016, Maxwell USD and Williams USD will provide 100% of parents of ELs with the following information regarding their children, in a language parents can understand:

- o identification as EL;
- o program placement options;
- o program placement notification;
- o English language proficiency level, as determined by CELDT results and any local English Proficiency assessments used;
- o academic achievement level;
- o redesignation information; and
- o at the high school level, graduation requirements and annual notification of their students' progress toward meeting those requirements.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

Maxwell Unified Led Consortium 2014-15

GOAL Goal 2G: Services for Immigrant Students

By June 2016, enhanced instructional opportunities will be provided to 100% of immigrant students and their families.

Filing Cabinet Count	0	Budgeted:	\$4,469.00
Resources and state requirements for this goal Available	1		

STRATEGY Provide supplemental support

The districts will provide supplemental support and services to all immigrant students.

Filing Cabinet Count	0	Budgeted	\$4,469.00
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ACTION STEP Student Identification

Upon enrolling in both districts students will be identified as immigrant.

Status	Not Begun 01/16/2015	Filing Cabinet Count	0
Start-End Dates	01/13/2015 - 06/03/2016	Budgeted	\$4,469.00
Tags	T3Y4		
Persons Responsible	Denise Conrado, Rosa Villasenor		

TASKS 0 of 1 Complete

Identification for Placement	Not Begun	Due 6/3/2016
Students will be placed in the appropriate coursework based on the on the districts identification process.		Denise Conrado (LEA) , Rosa Villasenor (LEA)

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GOAL Goal 5A: Increase Graduation Rates

The consortium graduation rate is approximately 70% for all English Learners. By June 2016, WUSD and MUSD goal for English learners is that 75% of all English Learners will graduate within four years.

Filing Cabinet Count 0
 Resources and state requirements for this goal Available 1

STRATEGY Increase EL Graduation Rate

Implement supports to help ELs meet graduation criteria.

Filing Cabinet Count 0

ACTION STEP CAHSEE Preparation Classes

Schedule a 9-12 grade CAHSEE preparation class with one period for ELA and one period for Math and provide ELs with information for course enrollment.

Status	Not Begun 01/15/2015	Filing Cabinet Count	0
Start-End Dates	01/13/2015 - 06/03/2016		
Timeline Notes	To be included annually on master schedule.		
Tags	T3Y4		
Persons Responsible	Staci DeWit, Jennifer Foglesong, Richard Rhodes, Rosa Villasenor		

TASKS 0 of 2 Complete

Notify ELs of CAHSEE Prep	Not Begun	Due 5/15/2015
Identify ELs that would benefit from CAHSEE prep courses and schedule into classes each semester.		Jennifer Foglesong (LEA) , Richard Rhodes (LEA) , Rosa Villasenor (LEA) , Staci DeWit (LEA)
A-G Coursework	Not Begun	Due 1/1/0001
Schedule ELs into A-G coursework to meet graduation requirements in a 4 year pathway.		Jennifer Foglesong (LEA) , Richard Rhodes (LEA) , Rosa Villasenor (LEA) , Staci DeWit (LEA)

TOTAL PLAN FUNDS:	\$1,795,454.00
Budgeted	\$1,485,069.00
Actual	\$0.00